

Primary - Letsemot ~ Growing One Heart One Mind

Framework (picture)

Self
Family
Community
World

In the four directions, we acknowledge this network (above) forms the foundation to support the learning of respect, relationships, responsibility and reverence. These foundations enhance the learning and well-being of our students and the needs of the Elders in coming to an understanding of Residential Schools and Reconciliation.

Respect (core competency Personal Social):

- Where we begin with **self** and then ripples out to embrace **family, community** and the **world**.
- Acknowledge the traditional unceded territory of the First Peoples...
- Maintaining a safe, healthy, inclusive environment.
- Caring for our home and the surrounding environment.
- Being sensitive to the needs of others by showing empathy.
- Self-assessment is intended to be an opportunity for students to reflect on their own strengths, which encourages a growth mind-set.

Relationships (core competency Communication):

- Speaks to our connection to all of creation.
- Valuing the gifts and teachings, which come to us through our relationships with those of different ages, ancestry, colour and family.
- Inclusivity of all learners.
- Considering the needs of Elders and children in our actions and activities.
- Welcoming visitors with honour and consideration.
- Connects people to each other and the environment.

Responsibility (core competency Communication):

- When we understand what enhances well being and what diminishes it, we can take responsibility for strengthening it. We honour the teaching of responsibility by:
- Modeling and sharing protocol with others.
- Caring for ourselves, for others, the community and the environment.
- Serving as witnesses in the development of learning, which includes activities where students use thinking, collaboration and communication to solve problems, address issues, or make decisions. (Self-assessment)
- Recognizing the loss and separation for Aboriginal families and communities who attended residential school.

Reverence (core competency Thinking):

- We honour the teaching of reverence by:
- Serving others for the benefit of all.
- Developing our own gifts and facilitating that development in others.
- Being grateful for our learning (self) and our learning community (family, school, community).
- Being respectful of Aboriginal knowledge by creating a more respectful and balanced community.

"Big Idea" Resources for Letsmot

Reconciliation

Inquiry Question: What are authentic ways we can honour the reconciliation process in our hearts, thoughts and deeds?

Respect (core competency Personal Social):

"Big Idea:" It is our responsibility to understand and respect that reconciliation means different things to different people. Schools need to teach Aboriginal history, even though there are sensitive topics. In learning together, we facilitate the process of truth and reconciliation. {It is the journey of the people who attended residential school and our journey to honour and respect their stories and learn..}

Resources:

Theme	Suggestions
Orange Shirt Day	
Honouring each other, starting with Elders	
Respect / Family / Residential School	Shi-shietko Red Parka Mary I Like Who I am Morning on the Lake As Long as the River Flows (read aloud, Gr. 3) A Walk on the Shoreline Thunderboy Jr. Sometimes I Feel Like a Fox
Project of Heart	

Pre-contact

Inquiry Question: What are the many way we can acknowledge the history and knowledge of the land pre-contact and work to share the knowledge with each other?

Relationships (core competency Communication):

"Big Idea:" 9000 years ago, before Canada and European Contact, there were Aboriginal people living here. Specific to our area are the Sto:lo People which include the Kwantlen First Nation, Matsqui First Nation, Leq'á:mel First Nation and Scowlitz First Nation. They each had their own education, community and cultural values based on the local area where the people lived. Aboriginal people are connected to the land and this influences their community. The local resources are important to community and trade.

Resources:

Theme	Suggestions
Maps	
Cedar	I am Sto:lo - by Keith Carlson, Sonny McHalsie Cedar Cultural Presentation, SWSW Cedar Tree Story Cedar, by Hilary Stewart
Xa:ytem Longhouse Interpretive Centre, Hatzic Rock	Xa:ytem Longhouse Interpretive Centre, Hatzic Rock, by Gordon Mohs
Fraser River Fishing (Salmon)	
Longhouse	Kit, SWSW Cultural Presentation, SWSW
Potlatch	
Traditional Names and Stories	Scowlitz website - Sonny McHalsie Peace Dancer Cloud Walker

	Raven Brings the Light Orca Chief
Halquemeylem	Pipte, Malila, Cultural workers and local Elders Owls See Clearly at Night (Michief)
Weaving - bullrushes	
Harvesting and Seasons	
Coast Salish Historical Atlas	
Project of Heart	

Residential Schools

Inquiry Question: What are the many ways we can acknowledge Mission's own part in the residential school experience by giving voice to our Elders and members of our community?

Responsibility (core competency Communication):

"Big Idea:" The "Mission Indian Residential School" is part of our community and our ongoing history.

Resources:

Theme	Suggestions
Family	I am Sto:lo - by Keith Carlson, Sonny McHalsie When I Was 8, by Christie Jordan Fenton (Fatty Legs - Gr.3/4) When We Were Alone Not my Girl Wild Berries, Julie Flett Mosquito Woman Story - Johnny Moccasins, Earl Einarson Black Flies, Robert Munsch Raven Tales Collection-DVD's -Graphic Novels -Teacher Resource Guide
Community	Site map of Mission Indian Residential School

World Views

Inquiry Question: How can our exploration of aboriginal values across the globe promote change and create a positive learning environment for ourselves, our students, our families and our land?

Reverence (core competency Thinking):

"Big Idea:" World views are developed and dependent upon our geographical, cultural and familial influences related to honouring and respecting the history of our local area. Letsemot ~ one heart, one mind.

Resources:

Theme	Suggestions
Place Names	
Community	Site map of Mission Indian Residential School
Traditional Stories	Local Elders, SWSW
Outtings like exploring Fraser River, Silverdale Wetlands, Stave Lake, Inch Creek Fish Hatchery (salmon, sturgeon), Heritage Park, Abbey Fraser River Lookout.	